



Middle School Mathematics Content-Focused Coaching Communities

The goal of this training is to provide middle school mathematics coaches and administrators with learning opportunities that can be used to initiate profound, sustainable, school-wide improvements in teaching and learning. Content-Focused Coaching works to cultivate a shared understanding of effective instruction among *coaches, teacher leaders, principals* and *administrators*.

- Middle school mathematics coaches will experience the content-focused coaching model which incorporates lesson co-planning with a focus on mathematics to be taught, observation of the lesson with scripting and co-teaching, and a post-lesson debrief with next steps outlined.
- Coaches will grow their understanding of and ability to implement middle school mathematics content, while guiding others to do the same.
- Administrators and coaches will strengthen their professional relationships to guide school improvement for greater student achievement in mathematics.
- The learning experience will improve the school's sustained capacity to support thoughtful professional conversations and reflective practice.

Quotes from Kentucky participants who have attended the Middle School Mathematics Content-Focused Coaching Communities PD:

- "This is not just a 'sit and get,' but rather a 'learn and do' learning opportunity."
- "I learned a new way of working with teachers to more meaningfully plan and to design richer lessons that will grow not only student understanding of math but professionally grow the teacher as well."
- "My understanding of my role as a coach has transformed."
- "I now have more tools to try and change the culture of mathematics teaching in my district. I feel more confident in what my roles are as a math coach."
- "The impact a coach or teacher leader can have on classroom instruction is powerful. The PD opens your eyes as to how 'math' can look and sound in all classrooms."

Who should attend?

The Mathematics Content-Focused Coaching Communities PD targets both middle school administrators and their mathematics (instructional) coaches. Coaches attend for 6 full days, while administrators attend two 1/2 day trainings. The administrator role could include principal, assistant principal, district curriculum supervisor, or anyone who supervises a middle school mathematics coach. The mathematics coach refers to anyone who is an instructional leader working with students and other teachers.

Training involves 6 in-person training sessions for middle school coaches,
2 of which must be attended for half of a day by a middle school administrator (see below for specific dates).

Training Dates & Times:

Middle School Coaches Sessions

- August 26, 27 & 28, 2013 and January 6, 7 & 8, 2014
- 8:00 am - 4:00 pm, local time for each day above

Middle School Administrator Sessions

- August 28, 2013 & and January 8, 2014
- 8:00 am—12:00 pm, local time for both days

Location: Union County Kentucky

Cost: \$0.00 /participant. Schools will be responsible for costs associated with travel and release time.

Registration: Please contact Jill Parker, KCM Assistant Director, at parkerj8@nku.edu.

Registration Deadline: July 30, 2013

This PD will be offered pending final approval of a grant funding request.

For questions related to this professional development opportunity, please contact Jill Parker, KCM Assistant Director, at parkerj8@nku.edu.